**P.A.C. Meeting**

**September 16, 2024**

# Welcome Back!

- Purpose of P.A.C.
- Community Time
- SACI Rep
- Chairs, introductions
- Review of Last Year
- CIP Goals for This Year

# Enrollment, Budget, Staffing

- Enrollment ~ 2600 (2600 in 2025-2026)

- ~20 new staff, ~ 225 total

- $24.2M ~ 94.3% of budget directed to staffing
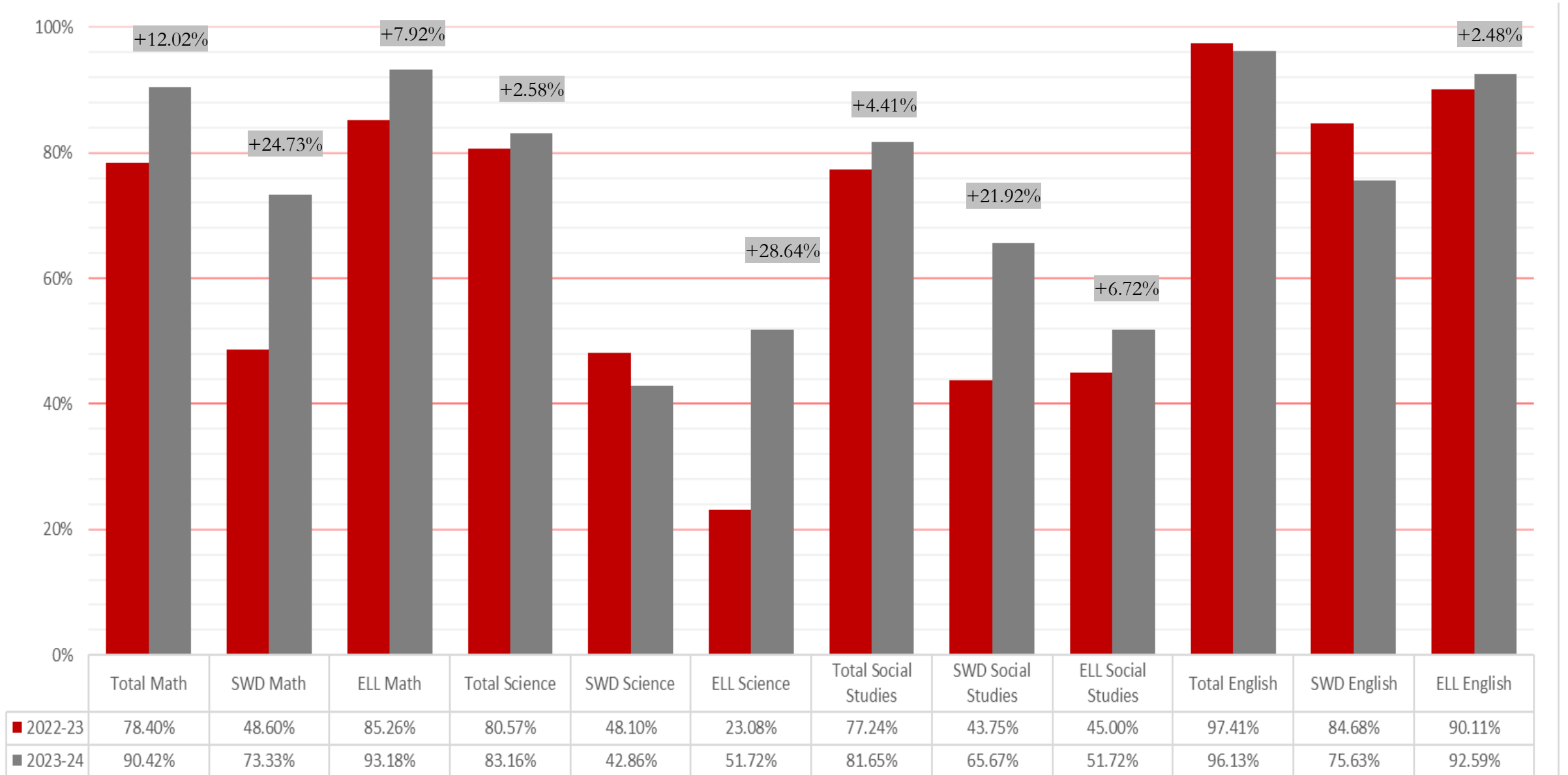
- ~$1.3M in "flex" budget,

# Gainesville High School

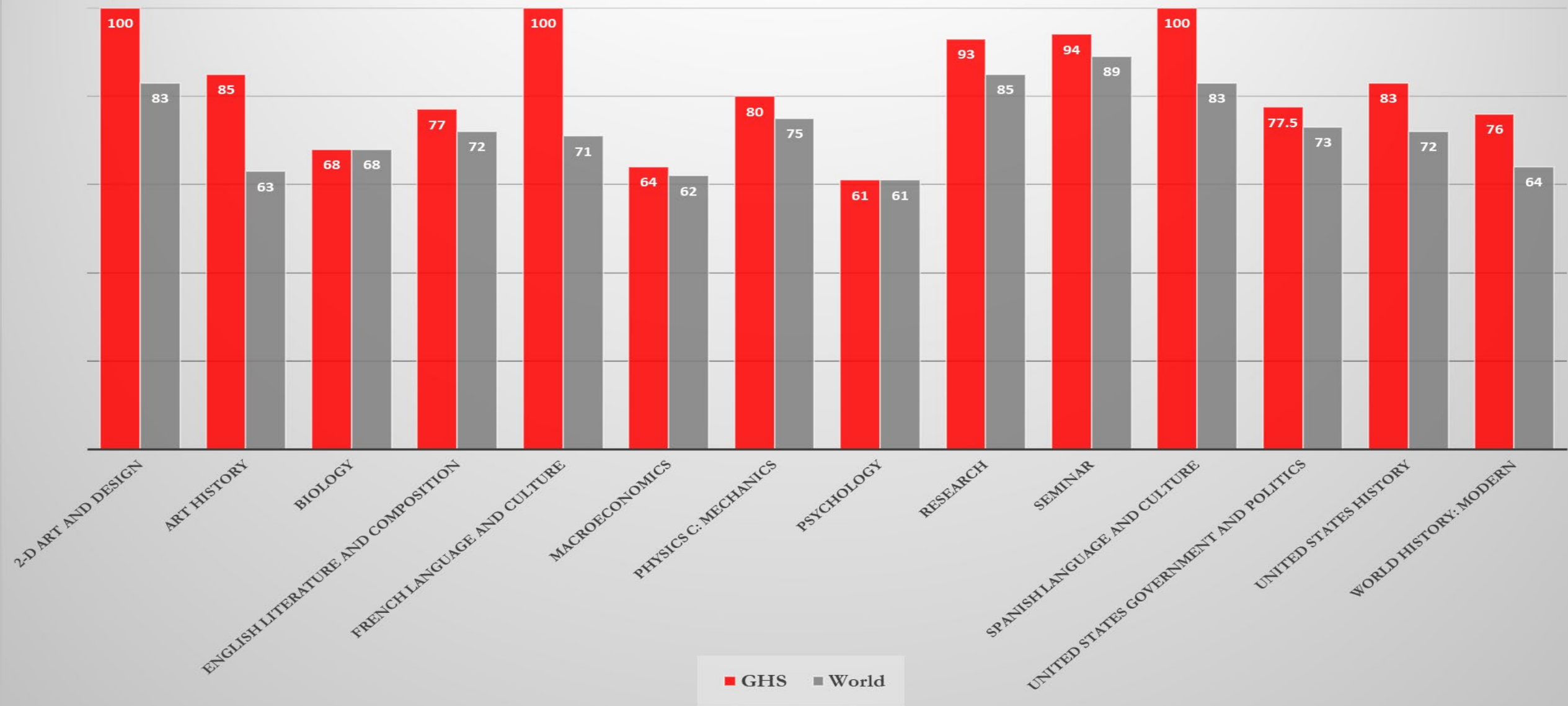## Leading, Learning, Caring, Creating

- GHS strives to be a caring and inclusive community

- We value diversity and accept responsibility for each student's learning

- We recognize hard work as a means to achieving success

- We practice reflection and demonstrate a growth mindset

- Collaboration, innovation, and creativity are important features of our work

- Our community has high expectations for learning and citizenship

# Gainesville HS Standardized Testing Performance



| | Total Math | SWD Math | ELL Math | Total Science | SWD Science | ELL Science | Total Social Studies | SWD Social Studies | ELL Social Studies | Total English | SWD English | ELL English |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 2022-23 | 78.40% | 48.60% | 85.26% | 80.57% | 48.10% | 23.08% | 77.24% | 43.75% | 45.00% | 97.41% | 84.68% | 90.11% |
| 2023-24 | 90.42% | 73.33% | 93.18% | 83.16% | 42.86% | 51.72% | 81.65% | 65.67% | 51.72% | 96.13% | 75.63% | 92.59% |

Change annotations: Total Math +12.02%, SWD Math +24.73%, ELL Math +7.92%, Total Science +2.58%, ELL Science +28.64%, Total Social Studies +4.41%, SWD Social Studies +21.92%, ELL Social Studies +6.72%, ELL English +2.48%

2024 AP Score Summary vs Global Performance

GHS ■ World

| Survey Question | 2023 PWCS Positive Responses | 2023 GHS Positive Responses | 2024 PWCS Positive Responses | 2024 GHS Positive Responses |
|---|---|---|---|---|
| How often do your teachers take time to make sure you understand what you're learning? | 52.57% | **48.97%** | 56.10% | **57.72%** |
| Your teachers give you time to explain your ideas. | 50.29% | **48.83%** | 54.92% | **60.78%** |
| Your teachers help you connect what you learn in school to real life outside of school. | 62.12% | **55.95%** | 65.81% | **68.57%** |
| Your teachers want you to share your thoughts. | 76.75% | **76.26%** | 79.04% | **83.94%** |
| You respect the teachers at this school. | 92.98% | **95.26%** | 93.35% | **95.74%** |
| You trust your teachers to teach you well. | 81.04% | **76.44%** | 82.78% | **83.76%** |
| Overall, how much do you feel like you belong at your school? | 51.97% | **57.40%** | 57.02% | **68.36%** |

# School Wide Performance Data

- 99.1% graduation rate

- Fully Accredited at Level 1

- Chronic Absentee Rate: 14.92% Decrease of 3.9%

- 75% pass rate on the W!SE Assessment in EPF

- PLTW Engineering – 100% pass rate!

- PLTW Biomedical – 97% pass rate with 17% at Distinguished level

- Performing Arts Blue Ribbon Award

- 289 AP Scholars, 67% of students scored 3 or higher

# GHS CIP – Current State

- Each year, schools in our division complete a comprehensive needs assessment to develop a Continuous Improvement Plan that aligns with the PWCS Strategic Plan.

- Each plan identifies a Theory of Action and Impact & Implementation Goal(s) for Learning and Achievement for All, Positive Climate and Culture, and Family & Community Engagement commitments.

# GHS Continuous Improvement Goals

1. Using literacy strategies strong models of co-planning and co-teaching to improve SOL scores among SWD and EL students:

   - In Algebra I from 80% to 85% for SWD, and 82% to 85% for EL
   - In Biology I from 54% to 85% for SWD, and 45% to 85% for EL
   - In Reading from 85% to 86% for SWD, and 76% to 85% for EL

2. Use MTSS systems to tier supports for a focused group of students to:

   - Reduce Chronic Absenteeism by 1.2%, and remain below 15% for the 2024-25 SY

3. Family and Community Engagement

   - Maintain inclusive membership within our P.A.C. and align meeting dates and agendas with the Continuous Improvement and Budget cycles for feedback and input

# GHS Continuous Improvement Goals

**Learning and Achievement for All**

- Increase Reading, Biology, and Algebra I SOL test pass rates among EL and SWD to 85%

- 23-24 SOL Overall Pass Rates: 90.5% in Reading, 86.5% in Biology, and 90.1% in Algebra I

**Theory of Action 1**

- If we implement professional learning for and monitor the regular and ongoing deployment of literacy strategies (explicit vocabulary instruction, write converse write, clearer stronger, reciprocal teaching, and academic discourse) across content areas (EB) Then, teachers will plan for and deploy literacy strategies in their classrooms with greater frequency, which will allow students to more frequently engage in reading, writing, and speaking tasks to build up ideas and increase proficiency in the content which will result in increased SOL scores of SWD and EL:

    - In Algebra I from 80% to 85% for SWD, and 82% to 85% for EL

    - In Biology I from 54% to 85% for SWD, and 45% to 85% for EL

    - In Reading from 85% to 86% for SWD, and 76% to 85% for EL

# GHS Continuous Improvement Goals

**Learning and Achievement for All**

- Increase Reading, Biology, and Algebra I SOL test pass rates among EL and SWD to 85%

- 23-24 SOL Overall Pass Rates: 90.5% in Reading, 86.5% in Biology, and 90.1% in Algebra I

**Theory of Action 2**

- If teachers use performance data to identify specific student areas for growth and co-plan to deploy specially designed instruction (SDI) aligned with these areas of focus, then, teachers will deploy co-teaching models that use specially designed instruction, increasing intensity of support and feedback,, and students will be able to use practice with feedback to support their own learning, which will result in increased SOL scores of SWD and EL to:

  - In Algebra I from 82% to 85% for SWD, and 82% to 85% for EL

  - In Biology I from 54% to 85% for SWD, and 45% to 85% for EL

  - In Reading from 85% to 86% for SWD, and 76% to 85% for EL.

# GHS Continuous Improvement Goals

**Positive Climate and Culture**

- Rates of chronic absenteeism will remain below 15% during the 2024-25 school year

- Gainesville had a 14.92% Chronic Absentee Rate (CAR) in 2023-2024.

**Theory of Action**

- If we utilize a Student Support Team (SST) to identify a focused group of students and deploy systems of support involving stakeholders, parents, and other positive interventions, then, staff will implement specialized systems of support, and students will experience increased feelings of belonging, improved parent engagement, and increased academic and behavioral support, which will lead to reduced chronic absenteeism from 16.2% to be at or below 15%.

# GHS Continuous Improvement Goals

**Family and Community Engagement**

- Continue to build Principal's Advisory Council membership and purpose to support budget and continuous improvement planning.

**Theory of Action**

- If GHS leaders implement all 12 High Functioning PAC indicators, then, Gainesville High School's PAC will provide opportunity for community members to provide feedback and be involved in decision-making around school budget and CIP, which will lead to continuing to have a high functioning PAC.

# GHS Continuous Improvement Strategies

- Learn and use **literacy** (reading, writing, and academic discourse) techniques and deploy them across curriculum areas (reading and writing)

- Enhance **co-teaching practices** across the curriculum

- Continue to build **tiers of supports** for students to be successful throughout the year.

- Continue to build **Principal's Advisory Council** membership and purpose to support budget and continuous improvement planning.